Abschlußprüfung 1997

an den Realschulen in Bayern

ENGLISCH			Aufgabengruppe A
Zu- und Vorname:			Klasse:
Steven Spielberg - How It All Began			
READ THE TEXT AND DECIDE WHETHER THE FOLLOWING STATEMENTS ARE	TRUE	FALSE	NOT IN THE TEXT
1. Steven Spielberg enjoyed his time in Haddon-field.		V	
2. His interest in films developed in his early childhood.			
3. His father bought his eight-millimeter camera abroad.			
4. He selected his first film stars from within his family.			
 5. At Christmas-time Steven called his own home 6. "The Greatest Show On Earth" was a film in whome 7. Steven left the guided bus tour of Universal Studies 	hich	2 B 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1/1
7. Steven left the guided out tour of our visual so			1/1
QUESTIONS ON THE TEXT. Write complete s 8. Why didn't Steven have any close friends as a c	hild?		
9. Which activities did Steven take up to be accep	ted by his cla	Many 474	1/1 two.)
			2/2

10. How did Chuck Silver help Steven	!!	
		1/1
11. What does every film director drea	um of?	
		1/3
ADDITIONAL QUESTIONS Write complete sentences. You may ge	et one extra point for each answer.	
12. What are your favorite hobbies? N	ame two and give two reasons why ye	ou like them.
		2/2
13. Which film did you like best last ye	ear? (Don't choose "Jurassic Park"!)	(+1 ₎
Write two sentences saying what it	was about and why you found it inter	
		2/4 (+1)
VOCABULARY The following underlined words have victionary is the one used in the text? U		
14 this often meant not being part of	of the "normal" world (lines 2/3)	1
mean ¹ [mi:n] adj (+er) 1. (miserly) geizig, knauserig. you ~ thing! du Geizhals or Geizkragen! 2. (unkind, spiteful) gemein. don't be ~!sei nicht so gemein or fies! (inf): you~ thing! du gemeines or fieses Stück!	mean ² In (middle term) Durchschnitt m; (Math) Durchschnitt, Mittelwert m, Mittel nt. the golden or happy ~die goldene Mitte, der goldene Mittelweg. II adj mittlere(r,s). ~ sea level Normalnull nt.	mean ³ pret,ptp meant vt 1. bedeuten;(person:refer to, have in mind) meinen. what do you ~by that? was willst du damit sa- gen?
15 results were too <u>poor</u> to impress	anybody. (line 14)	1
poor [] I adj (+er) 1. arm. ~ whites arme weiße Bevölkerung im Süden der USA; a country ~in natural resources ein an Bodenschätzen armes Land; it's the ~man's Mercedes/Monte Carlo(inf) das ist der Mercedes/das Monte Carlo des kleinen Mannes (inf); ~ relation (fig) armer Verwandter, arme Verwandte	2. (not good) schlecht: (lacking quality, also meagre) mangelhaft, II npl the ~ die Armen pl.	

- 3 -	
16. That's when he came across Chuck Silvers, (lin	e 30)
	hat is wanted)
	nf). II vi + prep obj
	by chance) treffen auf ~my watch
	ilig meine Uhr siehst.
17. As he was used to seeing the young man, (line	36)
used ¹ [ju:zd]adj clothes, car etc gebraucht: used ³ [ju:st]	adi to he ~to sth an etw (acc)
-	ein, etw gewohnt sein; to be~
	h daran gewöhnt sein <i>or</i> es
	ein, etw zu tun; I'm not ~to it
	s nicht gewohnt; to get ~to sth/
	sich an etw (acc) gewöhnen/ sich
	öhnen, etw zu tun; you might as
	to it! (inf) daran wirst du dich
gewöhnen	
USE WORDS OF THE SAME FAMILIES AS THE THE SENTENCES:	
	nis son who is a famous film director.
In I	ns son who is a fairfous fiffil director.
(proud: line 7)	1
19. His film "Jurassic Park" shows that Spielberg has	
00 T	(imaginary: line 10)
20. Even as a young boy Steven found movies very _	(fascinated: line 16)
21. Spielberg became more and more important in the	e world of
	(commercially: line 40)
PARAPHRASE THE UNDERLINED WORDS OR	(commercially: line 40)
	(commercially: line 40) REPLACE THEM WITH SYNONYMS:
22. As a Jew, Spielberg wasn't part of /	(commercially: line 40) REPLACE THEM WITH SYNONYMS:
	(commercially: line 40) REPLACE THEM WITH SYNONYMS:
22. As a Jew, Spielberg wasn't part of / (line 3)	(commercially: line 40) REPLACE THEM WITH SYNONYMS: the "normal" world.
22. As a Jew, Spielberg wasn't part of / (line 3)	(commercially: line 40) REPLACE THEM WITH SYNONYMS: the "normal" world.
22. As a Jew, Spielberg wasn't part of / (line 3) 23. Things didn't change / (line 8)	(commercially: line 40) REPLACE THEM WITH SYNONYMS: the "normal" world.
22. As a Jew, Spielberg wasn't part of / (line 3) 23. Things didn't change / (line 8) to Arizona.	(commercially: line 40) REPLACE THEM WITH SYNONYMS: the "normal" world. when the family move
22. As a Jew, Spielberg wasn't part of / (line 3) 23. Things didn't change / (line 8) to Arizona. 24. There were only a few Jews living in their neighbor.	(commercially: line 40) REPLACE THEM WITH SYNONYMS: the "normal" world. when the family move
22. As a Jew, Spielberg wasn't part of / (line 3) 23. Things didn't change / (line 8) to Arizona. 24. There were only a few Jews living in their neighbor (line 9)	(commercially: line 40) REPLACE THEM WITH SYNONYMS: the "normal" world. when the family move orhood /
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22. As a Jew, Spielberg wasn't part of / (line 3) 23. Things didn't change / (line 8) to Arizona. 24. There were only a few Jews living in their neighbor (line 9) 25. The explosion in the film left an impression that	(commercially: line 40) REPLACE THEM WITH SYNONYMS: the "normal" world. when the family move orhood / would last the boy a lifetime (line 18)
23. Things didn't change / (line 8) to Arizona. 24. There were only a few Jews living in their neighbor (line 9) 25. The explosion in the film left an impression that DEFINE THE FOLLOWING WORDS FROM THE	(commercially: line 40) REPLACE THEM WITH SYNONYMS: the "normal" world. when the family move or hood / would last the boy a lifetime (line 18) TEXT IN COMPLETE SENTENCES:
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MPLETE THE FOLLOWING		
e the correct form of the words rks.	in brackets and find words of your own to replace the question	n
Just before graduation Steven	Spielberg filmed a senior-class excursion to Santa Cruz.	
J		
When the film	at graduation, Steven expected the bully in	
28. (show)	ions because of a seems in this film	
nis ciass iun	ious because of a scene in this film.	
A seagull	over the bully's head and then the bully was	
30 (flv)	Over the bully s head and their the bully was	
seen touching his face as thous	gh he by the passing	
	gh he by the passing 31. (hit)	
bird. "After the film, however,	he was a person," Spielberg 32. (change)	
	32. (change)	
remembers. "He said the movie	ehim laugh and added that if he 33. (make)	
	33. (make)	٠.
had known me better, he	."	-
After high school Spielberg sta	arted his studies at California State University where he had all	l
4 * 4 . 1	1 mi	1/
his classes on two days	week. The rest of the time he	1/
his classes on two days 35.??? to Universal Studios where he	week. The rest of the time he	
to Universal Studios where he	how to direct, edit and dub.**	
to Universal Studios where he	how to direct, edit and dub.**	
to Universal Studios where he	how to direct, edit and dub.**	
to Universal Studios where he He also made his own silent fil hitchhikers	how to direct, edit and dub.** 37. (teach) Im, "Amblin' ", in two 38. (call)	1/
to Universal Studios where he He also made his own silent fil hitchhikers 40. (try/get	how to direct, edit and dub.** 37. (teach) Im, "Amblin' ", in two 38. (call) 39. ??? to California. Chuck Silvers showed this film t)	1/
to Universal Studios where he He also made his own silent fil hitchhikers	how to direct, edit and dub.** 37. (teach) Im, "Amblin' ", in two 38. (call) 39. ??? to California. Chuck Silvers showed this film t) production. His boss	1/
to Universal Studios where he He also made his own silent fil hitchhikers 40. (try/get to the head of Universal's TV	how to direct, edit and dub.** 37. (teach) Im, "Amblin' ", in two 38. (call) 39. ??? to California. Chuck Silvers showed this film t) production. His boss 41. (deep/impress)	1/ :
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to Universal Studios where he He also made his own silent fil hitchhikers 40. (try/get to the head of Universal's TV and told Chuck, "I think I Four years of TV-directing and was asked to 44. ???	how to direct, edit and dub.** 37. (teach) Im,	1/2
to Universal Studios where he He also made his own silent fil hitchhikers 40. (try/get to the head of Universal's TV and told Chuck, "I think I Four years of TV-directing and was asked to 44. ???	how to direct, edit and dub.** 37. (teach) Im,	1/7
He also made his own silent fill hitchhikers 40. (try/get to the head of Universal's TV and told Chuck, "I think I Four years of TV-directing and was asked to 44. ???	how to direct, edit and dub.** 37. (teach) Im,	1/
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an den Realsenalen 11	•	
ENGLISCH	Aufgabengruppe	e A
Zu- und Vorname:	Klasse:	
WRITING A LETTER After watching "Jurassic Park" Sebastian got very intereste them. In a letter to his English pen-friend he tried to descri the German prompts and continue his letter.	ed in dinosaurs and read a book about be one of them. Look at the picture and	d
48. Dear Chris,		
Last week I watched "Jurassic Park" and I liked it		
very much. In a book I found some interesting		
information about these strange creatures. My		-
favourite one was the brontosaurus.		
	_ (ein riesiges Tier)	1
	_ (lebte vor Millionen von Jahren)	2
	_ (mindestens sechs Meter hoch	
	und dreißig Meter lang *)	3
	_ (dicke Beine wie ein Elefant)	2
	_ (und winziger Kopf)	1
	_ (nur Pflanzen - andere mochten	
4	_ lieber Fleisch)	4
	* Zahlen bitte ausschreiben!	
How is school? I'm busy studying for my final exam.		
Give my love to your parents. Bye for now. See	bastian	
WRITING A DIALOGUE Stefan won a one-week trip to L.A. Part of it was a tour or ound by Tom Hancock, a member of Steven Spielberg's f English dialogue for his English teacher. His German pronfrom this dialogue. Please write them in English.	ilm crew. Later Stefan wrote down the	
49. Tom: (willkommen in Universal Studios, erkundigt sich nach l	Interesse für Spielbergs Filme)	
		3

51.	Tom: (welcher am besten gefallen?)
52.	Stefan: (Jurassic Park - spannend und gute Spezialeffekte)
53.	Stefan: (wie lange bis zur Fertigstellung des Films?)
54.	Tom: (etwa eineinhalb Jahre)
55.	Stefan: (Dank für die Führung)
56.	Tom: (antwortet)
	You want to use the following information from an American newspaper to write an article about Steven Spielberg for a German school magazine. TRANSLATE THE SENTENCES INTO GERMAN:
57.	
57.	article about Steven Spielberg for a German school magazine. TRANSLATE THE SENTENCES INTO GERMAN: When Spielberg first thought of making his most important film "Schindler's List", he was
	article about Steven Spielberg for a German school magazine. TRANSLATE THE SENTENCES INTO GERMAN: When Spielberg first thought of making his most important film "Schindler's List", he was sure if he could do it.
	article about Steven Spielberg for a German school magazine. TRANSLATE THE SENTENCES INTO GERMAN: When Spielberg first thought of making his most important film "Schindler's List", he was sure if he could do it. Believing that other colleagues were better qualified * for such a serious subject, he tried to

	- 7 -	
59.	However none of them was interested.	,
6 0.	When his first child was born, he thought of the <u>principles</u> * his parents had tried to teach him when he was young and unwilling to listen, and he decided to make the film for his family.	_ •
		-
		- 4
61.	Soon afterwards, during his visit to Auschwitz in Poland, he realized that he was probably the only one who really knew how to tell the story.	- -
62.	Many of his friends thought he could only make adventure stories and told him that he would definitely fail.	
		_ 4
63.	But the more doubts they expressed, the more certain Spielberg became.	_
64.	For the first time in his life he felt that it was not only his task to entertain others.	_ 3
65.	That is why he had to make this film.	_ 2
		2
* <u>D</u>	ese Wörter können als Fremdwörter wiedergegeben werden. 13	7
Err	eichte Gesamtpunktzahl Erstkorrektor:	
Err	eichte Gesamtpunktzahl Zweitkorrektor:	

T E X T

Steven Spielberg - How It All Began

Steven Spielberg didn't have an easy childhood. His parents were Jewish and for him this often meant not being part of the "normal" world. Christmas-time was especially tough for Steven as a young boy. His family lived at that time in Haddonfield, New Jersey, on a block that won prizes for its Christmas decorations. Surrounded by brightly lit houses, Steven called his own undecorated home "the black hole". "Can't we put some lights up?" he asked his father. "We're

Jewish," Arnold Spielberg replied. "Be proud of who you are."

However, Steven wasn't proud because he felt different - and alone. Things didn't change when the family moved to Phoenix, Arizona. Again there were only a few Jews in their neighborhood.

10 Steven didn't have any close friends to talk to, so he created an imaginary friend with whom he shared all his problems. This friend was a short, hairless creature from outer space - a figure which he later used in his film "E.T."

When he grew older he tried athletics to become more popular with his classmates. But his results were too poor to impress anybody. So he made another attempt and concentrated on a

15 new hobby - film-making.

He had been fascinated with movies since his father took him to see "The Greatest Show on Earth" when he was five years old. A gigantic train wreck exploding on the screen left an impression that would last the boy a lifetime. That explains why he called his first film "The Last Train Wreck". He shot the film with his dad's eight-millimeter movie camera, using his own

electric train set. Soon Steven was making horror pictures, starring his sisters as victims. In one he played a dentist with his sister Anne as the patient. He pulled pop-corn dipped in ketchup out of her mouth with a pair of pliers.*

In high school Steven invited the popular, athletic kids to star in his movies. Flattered, they agreed. Performing for Steven's movie camera became a favorite pastime. Suddenly his class-

mates wanted to be like him, and Steven finally gained acceptance.

During the summer vacation before his senior year, he stayed with a cousin who lived near Hollywood. One day he joined a bus tour of Universal Studios. During a bathroom** break he got off the bus and never got back on. Wandering around the place, he watched TV crews film their shows until the evening.

That's when he came across Chuck Silvers, head of the studio's film library. "What are you doing here?" Silvers asked. "I want to be a director," Steven boldly replied. "But I wasn't learning anything on the tour, so I started looking around myself." Laughing, Silvers said, "Come back tomorrow. I'll get you a pass."

Silver gave the youngster a week's pass to the studios. The next week Steven found someone else to sponsor him. On the third week, running out of sponsors, he took a chance. Walking in the gate, he waved at the guard. As he was used to seeing the young man, the guard waved back. Steven was in.

From then on he visited the studios every day. He found an empty office and moved in, adding his name to the building directory: S. Spielberg, Room 23C.

Commercially, Steven Spielberg is the most successful director in film-making history. Films like "Jaws" - a thriller about a shark, "E.T.", "Jurassic Park" and "Schindler's List" became real hits. One of his dreams came true in 1993 when his film "Schindler's List" won seven Oscars, including Best Picture and Best Director.

^{*}a pair of pliers =

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ENGLISCH

Aufgabengruppe A

- Lösungsvorschlag -

Steven Spielberg - How It All Began

Understanding the text:

- false 2. true
- 3. not in the text
- 4. true
- ... because at Christmas his home was undecorated and had no lights.
- ... a train wreck exploded.
- 7. ... learn something about film-making / making films / watch the film crews at work.
- 8. There were only a few Jews in his neighbo(u)rhood, so Steven felt different from the other kids.
- He tried athletics and then he concentrated on a new hobby film-making.
- 10. He gave him a pass to enter the studios.
- 11. They dream of winning an Oscar.
- 12. Freie Schüleräußerung. E.g.: I like football (soccer) and tennis. I like football because I like playing in a team. I like tennis because it's good exercise for me. (2/2)
- 13. Freie Schüleräußerung. E.g.: I liked "Dances with Wolves" best. (auch deutscher Titel gilt) It is about an American soldier in the Civil War who becomes friendly with an Indian tribe and marries a girl who had been brought up by these Indians. It is interesting to see how the soldier slowly takes up the Indian way of life. (Mit Zusatzpunkt!)

Vocabulary:

14.	bedeu	ten

15 schlecht

16. treffen

17. daran gewöhnt sein

18. pride

19. Imagination

20. fascinating

21. commerce

22. didn't belong to

23. Everything remained /stayed the same

24. nearby

- 25. the boy would never forget / the boy would always remember.
- 26. A film library is a place from which you can borrow a film.
- 27. A guard is someone whose job it is to check people who enter the studios.

Mixed grammar:

28.	was show
22	ahanaad

29. to be

30, was flying

31, had been hit

33. (had) made

34. would have reacted differently

32. changed 35. a

36. went back

37. was taught

38. called

39. which

40. are / were trying to get

41. was deeply impressed

42. will offer

43. writing

44. make / shoot

45. best-selling

46. have earned

47. most successful

Letter:

48. It was a huge animal which lived millions of years ago. It was at least six metres / meters tall and thirty metres / meters long. It had thick / fat legs like an elephant and a very small / tiny head. This one ate only plants - but there were others which preferred meat. (Simple present auch möglich)

Dialogue:

- 49. Welcome to Universal Studios. Are you interested in Steven Spielberg's films?
- 50. Yes, of course. I've (already) seen most of them. AE.: I saw most of them.
- 51. Which film did / do you like best?
- 52. Jurassic Park; it's / it was thrilling / exciting and has got / had good special effects.
- 53. How long did it take (you) to finish it?
- 54. About one and a half years. / about one year and a half.
- 55. Thanks very much for showing me round.
- 56. You're welcome. / It was a pleasure / That's okay.